

Haverford College Profile

Founded in 1833, Haverford College is a small private liberal arts institution located in the Philadelphia suburb of Lower Merion County/ Main Line. The school itself is actually situated geographically within the residential community of Haverford Pennsylvania. The footprint of the site is split into 4 large facilities including a park like landscape off College Lane called Merion Field, a sports facility on the western edge called Walton Field, an apartment complex for upper classman on the southern edge called Haverford Apartments, and finally the main campus in the middle which links the campus together with a several large grassy areas around Founders, and Lloyd Halls. Haverford is unique because it has a large suburban school feel to it, while still being small in regard to student population. The campus also has several buildings with Gothic architecture that are beautiful to look at. These historic buildings make the campus look very big, but it feels smaller than the observed geographical footprint.

The college has a large footprint of approximately 200 acres of park like property within the Main Line suburb of Philadelphia. The physical layout observes numerous historic buildings shared by students, and local residents. The campus itself has approximately 72 buildings including lecture, residential, research, and dining facilities that were originally designed by William Carvill, a famous English landscape architect of his time. The overall physical layout of the campus is typical of a college setting with wide sidewalks; grass field meeting places, and park like benches but the campus building architecture is far from typical.

The pedestrian flow of traffic within the facility was centered mainly between the Quads outside of Leeds Hall, Magill Library, and the grassy areas around the residence halls and Founders Hall. The Whitehead Campus Center in the southeast corner of the campus also had heavy pedestrian traffic during my visit. My student tour guide also told me that the campus center stays busy at all hours of the day when school is in session. The campus buildings and open spaces were also very clean and well maintained during my observations. These open spaces allow students the ability to interact with each other in a non-educational manner due to the high number of observed meeting places on campus.

Haverford students, faculty, and employees enjoy a community, within a community lifestyle in regard to on, and off campus activities and resources. The college also provides several critical student resources including student housing on campus for all 4 years, which helps students connect with each other throughout the year. Haverford is a beautiful campus that has maintained it's local roots despite it's growth, and national appeal.

The published demographic information for the college describes a culturally diverse student population with students from all across the world. Haverford College has developed a large campus community to offer students an excellent Liberal Arts and Science educational format to enhance it's commitment to different types of career endeavors.

Haverford College: The College is home to relatively small campus population of approximately 546 male, and 622 female full time students. The average age of a freshman is 18 years old. 15% of students are from Pennsylvania. Others are from 48 states, and 38 foreign countries. Students on campus provide a diverse multi-cultural makeup including 69% of students are white, 12% Asian Americans, 7% are Black, 8% are Hispanic, and 4% are the race is unknown.

Published Academic Standards for Admission Programs

Haverford College has a large educational system for a small private school, which offers Liberal Arts, and Sciences programs. Below is a specific list of under graduate admission requirements.

Haverford College: Freshman Class: 3,492 applied, 877 accepted, 315 enrolled. SAT Verbal 690, SAT Math 690. Application Deadline Regular Decision: January 15.

Faculty/ Classroom: 53% of faculty is male, 47% female. All both teach and do research. The average class size in an introductory lecture is 30; laboratory, 15; and in a regular course, 16.

Student / Faculty Ratio: 11 to 1

Retention Rate: 1% do not continue beyond 1st year, 99% remain to graduate.

Campus Footprint: An observation of the internal campus setting provides students and employees with several types of student services including physical fitness, residence, library services, and cultural meeting places and dining halls. I observed heavy pedestrian traffic from this area of the campus due to the location of the dining hall, and the time of day. The internal footprint of the school is oval shaped with students reading, eating, and talking to each other in the middle of the campus. This an interesting point to make in regard to the school's location within a suburb of a major city. When you walk onto the Haverford campus you forget where you are for the moment, the campus landscape is big, beautiful, and historic.

The college's observed focal point of reference during the campus tour was the area in, and around the Magill Library, which is the center of the campus. Student pedestrian sidewalks all converge at this point from several locations around the campus including the academic, and residence halls. When you look at the campus map you can easily observe the main focal point. My tour guide told us that students come to the grassy areas around the library to relax and talk about school and life.

The design and physical setting of Haverford is unique because the campus is located within a small suburban setting with several small private K-12 schools around it. The physical security footprint is also unique because the college uses physical, and natural landscaping around the school's perimeter to give it a welcoming, and private community feel to it. These physical barriers provide access control to several vehicle, and pedestrian entrances, which requires I.D. for access control in the day, and night as well. The internal campus footprint is unique because the school is split into 4 parts, including a large open field area for team sports, and the traditional college campus area

with several residence, lecture, and student services halls on opposite ends of the campus. The college's performing arts, and recreation buildings are situated in the middle for easy access from all points of the campus footprint

The physical landscape of the college allows students to get away from classes to retreat to their residence halls, which are located on both ends of the school. These types of structures enhance the campus lifestyle within the schools sprawling footprint. The buildings geographical design features form a large oval in which students can enter, and leave the campus from several locations. Parking resources is also a big feature on campus due to the limited number of parking permits issued to students and employees. Parking is a big challenge for public safety at Haverford because the college is located in a small community with a limited number of parking lots for students, employees, and visitors. Students at the college have access to a main line (SEPTA) train station within walking distance to the campus, which helps limit the need for student parking permits.

The college is also linked together by several township streets within it's massive real estate holdings with virtually all of the university's lecture halls, arts & science pavilions, residence halls, and historic buildings tied within it's large real estate holdings. The footprint of the college is unique because students can retreat to their residence halls, or they can travel to other facilities to experience big campus living. The City of Philadelphia is only 30 minutes away by train for students who want to enjoy the city life. The City of Philadelphia is called One Big Campus because the city has over 18 public, and private schools within a relatively short distance to each other. These types of educational, and social resources enhance the campus community lifestyle within each schools urban & suburban footprint because students can travel to several areas in a short period of time.

Finally, Haverford has a classic historical northeastern campus feel to it because the school is located in a small suburban town in Delaware County Pennsylvania. This area is also filled with historic architecture, parks, mixed residential properties in Haverford & Lower Merion Township, with additional commercial properties on Lancaster Avenue in neighboring Ardmore & Radnor Townships. Haverford College takes up a great portion of real estate in this exclusive area with 200 acres and over 72 buildings within it's sprawling landscape.

Local weather: Weather is also an issue to consider for students preparing for a college experience. Haverford enjoys all four seasons of weather including rain and snow. Northeast weather patterns sometimes allow for temperatures to drop below 32 degrees for a considerable amount of time during the winter. Pennsylvania also gets it's share of rain during the spring and summer months as well. A strong indicator of pedestrian traffic around the university can be identified by the northeast weather patterns. Student parking within close proximity to university buildings and student shuttle services help reduce the exposure literally and figuratively.

Community Profile

The Township of Haverford has been described as an affluent suburban town within commuter distance to a major city. The town itself has grown around its local college with students, and local residents enjoying the Main Line community's economical, and cultural landscape. The township has also been described as a student friendly community with several private colleges, and k-12 schools situated along Lancaster Avenue. Haverford also has an intellectual side due to its historical neighborhood architecture and close physical relationship to the above-mentioned schools. The township is favorable to students and local residents because it offers a local pedestrian walkway on Lancaster Avenue, which links students, visitors, and local residents to a large number of restaurants and local shops within the walking distance to the campus.

The community has a small city feel to it when you are walking to neighborhood parks and eateries on the southern edge of town. Residents and students also enjoy several social destinations on Lancaster Avenue including nightclubs, movie theatres, and food stores which are in walking distance to the campus. The walk from Haverford's eastern edge to the above-mentioned meeting places is approximately 10 minutes. Students can also walk off the campus to the town train station to find the Norristown Line for (SEPTA), which provides public transportation to the City of Philadelphia.

The Township of Haverford is located within the northeastern area of the state, which makes it convenient to several suburban communities and highway networks. SEPTA provides high-speed rail service in the area with the Norristown Line. This rail corridor links to the 30th Street Station which is a main link to several different commuter trains and the northeast corridor. The 30th Street Station also links to Amtrak, New Jersey Transit, and the Philadelphia International Airport via the R-1 line. Haverford also has several main roadways that connect the community to major state highways including Routes 1, 76 and 476 that links to the Pennsylvania Turnpike, and Interstate 95. Shopping, restaurants, and hotel chains can be found within these major transportation networks after a short drive from the campus. Appendix #1 on the back page of this profile lists several of observed resources in close proximity to the school.

The following demographics for Haverford Township describe a multi-cultural community within a total population of 48,044 according to the U.S. Census Bureau. Haverford College has strong relationships with the township because they share community services including public safety, and cultural resources. An example of this commitment can be observed through the college's community services handbook that describes educational programs, health care programs and services, legal programs and services to local residents who may require community help.

A Census Bureau community survey highlights several characteristics to describe the population including: 47.5% residents are male, 52.5 are female. 94% of residents are white, 2% are African American, 1 % is Hispanic or Latino, and 3% are Asian. The median age of population is 39 years old. 75% of residents are 18 years old or over, 72 % are over 21, and 17% of township residents is over the age of 65. The issue of housing in Haverford is also interesting. 98% of all housing units within the township are occupied. 15% of housing units are renter-occupied, while 85% of units are owner-occupied. Only 2% of total available housing was vacant.

Campus Life

Haverford College is a multi-cultural campus environment that provides students with an outstanding social, and educational atmosphere. The admissions demographics paint a picture of a very diverse community with students from all over the world. The local suburban community of Main Line only adds to the universities international status because the community has multi-cultural roots as well. Haverford College addresses the issue of ecology in a positive way with the campus being registered as a national historical site. And finally, the campus was clean and well maintained and the economic conditions are favorable to students and local residents due to the available services in walking distance to the school.

The emotional climate of the entire community is positive because students are involved with local community, and campus groups through the college's Civic Engagement program. An observation of this very positive emotional climate can be found by looking at the endless student flyers posted throughout the campus on walls, doors, windows, and light poles. These flyers describe upcoming activities and they invite all students to enjoy the clubs, performing arts, and public discussions on world events. Haverford's students also enjoying displaying personal items in their residence doorways, which highlights the school's, honor code. Social networking beyond the campus walls is also a very important issue to be observed at Haverford. Students at the college are encouraged to participate in externships with alumni to gain real world experience in each student's major. These programs, along with internships, and global learning centers offer valuable information for students studying abroad, which helps round out their individual educational activities on campus.

This issue of school culture and emotional attachment is also a very important part of campus life because everyone wants to have a connection and emotional fit to their new school and community. The college has done a great job developing positive social systems with it's students by providing a series of coordinated programs including workshops and seminars for freshman students. This type of process provides a foundation for learning and personal growth providing over 75 academic, and athletic clubs, and student organizations. Haverford also has 6 intramural activities for men, and women. Finally, Haverford has 10 NCAA Division III team sports for men, and 12 for women to watch, and participate in. Haverford has no "Greek Organizations on campus.

Campus life at Haverford can be considered intellectual, and social due to several notable student venues including the Whitehead campus, and the Gardner athletic centers which are the main student recreational centers on campus. The college also has a performing arts venue that provides entertainment, and educational programs within the MacCrate Recital Hall. These on campus facilities allows students to enjoy more than academic excellence, it gives them the opportunity to develop social relationships by experiencing school sports, performing arts, history, cultural events, restaurants, and local museums together.

Haverford has also developed a “Tri-College Consortium” with Swarthmore, and Bryn Mawr Colleges that allows students from each of these institutions to share educational, and social resources throughout the year. These schools are located within a short drive of the college within the suburban Philadelphia community of Main Line. Students receive daily shuttle services to all three schools to maintain these newly acquired relationships. Haverford also provides it’s students with cross-registration educational resources with the University of Pennsylvania in Philadelphia.

Students at Haverford also have the ability to enjoy suburban sports activities within the Delaware Valley including it’s consortium schools and big institutions like Villanova and Saint Joseph’s. These schools participate on the big stage in regard to Division I NCAA sports including the Big East Conference. Students can enjoy these big campus sports events within several local colleges throughout the year. Students can also enjoy cultural, and social events on these campuses, or take the train to Philadelphia to enjoy big city life.

Student Housing: The purpose of student housing is to provide safe and reasonable accommodations for students living away from home. The issue of housing and dormitory life is a critical element of overall campus life because students spend a large amount of time in their rooms. Student housing units historically come in 3 different styles including traditional corridor, suite, and apartment style units.

Haverford College guarantees on campus housing for all four years through a lottery system. The college also has a unique way of providing housing for students. The college doesn’t have freshman dorms, it has upper classmen living on the floors so new students can learn, what they need to learn about the school in a more relaxed fashion. Information about housing can be found on the quick links page of this document.

Off Campus Housing: Haverford has been described as a small private college within an affluent residential community. The reason I have mentioned the overall community is to re-assert the point that school’s network of facilities, along with several other private K-12 schools has encapsulated the real estate holdings in the area. The campus footprint allows every student to have housing within walking distance to college facilities. The issue of off campus housing has a different feel to it compared to other university housing demands. The college itself has 98% of it’s student population living on campus which reduces the need, or demand for off campus housing. Students who want off campus housing can find information about available resources on the quick links page.

Public Transportation: Campus transportation resources for students are available through the college's shuttle system, which provides van service for daily classes, student activities, and links to local shopping and restaurants. This service is crucial to students who don't have cars because it provides transportation services to the entire community. Haverford's students also have a high-speed (SEPTA) station on Lancaster Avenue, which runs along the Norristown Line. This service usually takes 20 minutes to arrive in the city according to school officials.

The school's van service provides reliable transportation to students who don't, or can't have vehicles on campus. The college also has a very large number of out of state students who don't know the streets and highways very well. Knowing the area is key because students who come from local states may know the area better and may be able to walk or drive to local destinations. Foreign, and out of state students might opt to take a bus or train to their destination because they don't want to risk getting lost on local roads.

Description of Campus Public Safety Plans & Procedures: Campus communities are unique places due to their populations and physical layouts. In some areas of the United States you really can't tell where a campus begins or ends because people walk through, drive through, and take campus transportation through all areas of the campus footprint. Haverford College has developed public safety plans and procedures to keep students, and employees safe. The school's general public safety plans and procedures can be found in the document "Emergency Preparedness Plan" which gives students and employees a list of instructions, procedures, codes of conduct, and response strategies to follow while on campus. This information can be found in Haverford College's Annual Public Safety Report. The college emergency plan information can be found on quick links page under On Campus Emergency Resources

Crisis Management Plans & Procedures Local Community

The State of Pennsylvania has developed emergency management resources to help residents to prepare, respond, and recover from a host of natural, and man made events. The state agency responsible for emergency operations is the Emergency Management Agency. Contact information for this state agency www.readypa.org

Innovative Emergency Communications: Haverford College has developed reverse 911 systems that sends several types of emergency notifications through e-mail and phone text message systems. Campus alerts, and weather related information is sent through this system. The college also has active shooter protocols for students to follow during an emergency including lock-down, and lockout procedures. These messages are usually received within 1-2 minutes of emergency broadcast and allow college officials to adhere to Clery Act requirements for timely warnings of emergency events.

Campus Access Control & Security Systems: The design, and physical setting of a particular institution has elements relating to the overall culture and social system on campus. Since college and university campuses are designed to offer (open) movement of people through it's borders, the issue of design, along with effective use of space can reduce both the incidence, and fear of crime. This design feature is called "Crime Prevention through Environmental Control." The proper design and effective use of the built environment can lead to a reduction in the fear and incidence of crime and an improvement in the quality of life. The issues of identifying formal gathering and high-risk areas within a campus footprint are also critical to public safety resources because manpower must be observed in these areas.

The design and physical setting of Haverford College is unique for a suburban campus because the footprint has historical value due to it's famous landscape architects. The campus map highlights several historic buildings, and large grassy areas, which form a large barrier around the main campus. These buildings, along with natural landscaping form a large oval that's several city block long, and wide. These physical security design features seem to have enhanced the footprint by using natural, and manmade resources to limit access to the overall campus.

The college has several entrances and exits to maximize the pedestrian traffic flow within the facility, the issue of vehicle traffic on campus is minimal due to the suburban setting and a limited number of street parking spots. Haverford's public safety department deploys officers to several access points around the campus during the day to reduce the number of people who may not have legitimate business on campus. Public safety also maintains visitor screening with clearly worded signage that directs visitors to a welcome area within Whitehead Campus Center (Admissions), visitors who wish to walk around the campus without an escort can, but only during daylight hours.

Formal gathering areas within the campus are situated in, and around Founders Hall Green, which is directly out side the library. The area around the green also has several residence, and academic halls that connect the quad to the Koshland Science Center on the southern edge of the campus. These areas are the main observed focal points of the campus with several large grassy areas in and around the lecture, and the student center. The quad is a textbook example of CPTED design because it allows for natural surveillance and open space for people to enjoy while still providing some type of ownership within the property.

The issue of high-risk areas on campus has been identified during annual risk assessments by security, and feedback by all intuitional stakeholders including public safety officials. The department maintains uniform patrol, fixed security posts, and high tech remote resources to highlight formal surveillance throughout the campus. The department also has security officers patrolling on foot in several high-risk areas including the student center, sports venues, residence halls, and the library. Haverford public safety officers also patrol the exterior of the college in several types of vehicles including 4-wheel drive trucks.

Haverford's public safety officers don't have formal arrest powers; they have to notify the township police to investigate criminal activity on campus. But, the public safety department has several staff members with law enforcement experience within the Philadelphia, Lower Merion, and U.S. Military Police. The school's public safety department has also developed enhanced lighting, student honor codes, and formal surveillance resources (CCTV) for perimeter areas because it helps with surveillance and gives students and visitors an enhanced feeling of safety and security. The campus high-risk areas including the residence halls require a higher degree of natural and formal surveillance for students and visitors. The College uses HD Proximity Card Readers for access to campus residence facilities. Students on campus are safe in my opinion due to the extremely low crime rate, and the positive social resources on, and off campus.

Descriptions of Published Policies and Procedures to Comply with the Clery Act

The Clery Act. The Crime Awareness and Campus Security Act of 1990 requires all postsecondary institutions participating in the Title IV student financial aid programs to disclose campus crime statistics, university violations and disciplinary data, and finally security information to the U.S. Department of Education on an annual basis. The legislation also describes several required policy statements that address public safety and security issues. Below is a sample list of Clery Act Policy Statements for colleges and universities to publish each year within their prospective crime report/audits.

Required policy statements include: addressing timely warnings, disclosure of crime statistics, reporting criminal offenses, confidential reporting, security and access control, arrest authority, security awareness programs, crime prevention programs, sex offenses, alcoholic beverages, illegal drugs, substance abuse programs, and general codes of conduct. Haverford's Clery Act info can be found on the quick links page.

Caveat: Haverford College public safety officers don't have arrest powers; but it's officers have Police Officer Training through several local, and national law enforcement academy's. For this reason, the school calls the Township Police for help with crime issues on campus. The college does provide security resources on campus but the following statement from the department education offers this advice. " The department data reported by the institutions have not been subjected to independent verification by the U.S. Department of Education. Therefore, e department cannot vouch for the accuracy of the data. Haverford's Clery Act crime data can be found at:

<http://ope.ed.gov/security/Index.aspx>

Local Crime Statistics: The Federal Bureau of Investigation's Uniform Crime Report for 2008 has developed crime statistics for Haverford Township Pennsylvania. In 2008 the Police Department reported 47 Violent Crimes, 0 Murders, 2 Forcible Rapes, 16 Robberies, 29 Aggravated Assaults, 713 Property Crimes, 94 Burglaries, 600 Larceny Thefts, and finally 19 Motor Vehicle Thefts. The crime of Arson was reported 1 time in 2008.

Emergency Medical Technicians: Haverford College has public safety officers who respond with the township's Fire Department EMS to provide ambulance service to students, residents, and visitors through emergency notification systems. Below is the contact information for services, and general information for the local hospitals.

Haverford Township Community Quick Links

Haverford Township home page: www.haverfordtownship.com/

Police Department: www.haverfordtownship.com/department/?DD=4-0

Fire Department: www.haverfordtownship.com/department/?DD=9-0

Bryn Mawr Hospital (Local Hospital)
130 South Bryn Mawr Avenue
Bryn Mawr, P.A. 19010
(610) 526-3000
www.mailinehealth.org/bm/

City of Philadelphia Community Quick Links

City of Philadelphia Home Page: www.phila.gov/

City Department of Tourism: www.phillyguide.com

Police Department: www.pponline.org/

Fire Department/ EMS: www.phila.gov/fire/about/index_homepage.html

Haverford College Quick Links Page

Home Page: www.haverford.edu

Admissions: www.haverford.edu/admission/

Maps & Directions: www.haverford.edu/abouthaverford/whereweare.php

Financial Aid: www.haverford.edu/financialaid/

Student Activities: www.haverford.edu/activities/

Student Clubs & Organizations: www.haverford.edu/studentlife/organizations.php

School Newspaper: www.biconews.com

Public Transportation Services: Not Posted on Web Site

Information Technology Center www.helpdesk@haverford.edu

Health Insurance: www.haverford.edu/healthservices/insurancephp.

Health Services: www.haverford.edu/healthservices/

On Campus Emergency Resources: www.haverford.edu/security/staff.php

Student Housing: www.haverford.edu/studentlife/housing.php

University Meal Plan: www.haverford.edu/diningservices/

Off Campus Housing: www.housing@haverford.edu

Campus Parking: www.haverford.edu/security/parking/

Public Safety Plans & Procedures: Not Posted on Web Site

Emergency Communication: Not Posted on Web Site

Clery Act Policies & Procedures: Not Posted on Web Site

Restaurants on the Main Line (Lancaster Avenue) in Suburban Philadelphia

Below is a sample list of local restaurants on the main line (Lancaster Avenue) in Haverford, Bryn Mawr, Rosemont, Wynnewood, and Ardmore Pennsylvania. These restaurants are in close proximity to several suburban Philadelphia schools including, Haverford, Bryn Mawr, Villanova, and St. Joe's. National restaurant chains & shopping resources can be found on Route 78, 476, and 22. Complete information about hotels, restaurants, shopping, museums, and general tourism activities can be found in the document "Everything Philadelphia" on the Your College Profile web site.

Bryn Mawr/ Haverford Restaurants:

Beijing Inn (Chinese) 812 Lancaster Ave, (610) 525-7761
Bertucci's Brick Oven Pizzeria (Italian) 761 Lancaster Ave, (610) 519-1940
Carmine's Creole Café (Italian) 818 Lancaster Ave, (610) 520-9100
Cosi (American Salads & Sandwiches) 761 Lancaster Ave, (610) 520-5208
The Grog (American Pub Food) 863 Lancaster Ave, (610) 527-5870
Ha Long Bay (Vietnamese) 816 Lancaster Ave, (610) 525-8883
Kelly's Tap Room (American Pub Food) 1107 Lancaster Ave, (610) 520-9344
Mediterranean Grill (Mediterranean Food) 870 Lancaster Ave, (610) 525-2627
Sola (French/American Food) 614 Lancaster Ave, (610) 526-0123
Sushi Land (Japanese) 861 W.Lancaster Ave, (610) 527-5427

Ardmore Restaurants:

Bella Italia (Italian) 12 E.Lancaster Ave, (610) 649-1700
Fellini Café Trattoria (Italian) 31 E.Lancaster Ave, (610) 642-9009
Mikado (Japanese) 66 E.Lancaster Ave, (610) 645-5592
Primavera Pizza Kitchen (Italian) 7 E.Lancaster Ave, (610) 642-8000

Wynnewood Restaurants:

Dakota Pizza Company (Italian) 333 E.Lancaster Ave, (610) 642-6770
Sang Kee Asian Bistro (Asian Food) 339 E.Lancaster Ave, (610) 658-0618
Vinny T's of Boston (Italian) 260 E.Lancaster Ave, (610) 645-5400
Panera Bread Company (Salads & Sandwiches) 278 E.Lancaster Ave (610) 896-0564
Saladworks (Soup & Salad) 282 E.Lancaster Ave, (610) 642-9250

Rosemont Restaurants:

Gullifty's Restaurant (American) 1149 Lancaster Ave, (610) 525-1851
Peace a Pizza (Italian) 1125 W.Lancaster Ave, (610) 581-7010
Samurai Japanese Restaurant (Japanese) 201 W.Lancaster Ave, (610) 525-8000

